

IEP VS. 504

	Individualized Education Plan (IEP)	Section 504 Plan
Type of Law	<ul style="list-style-type: none"> Special Education - Individuals with Disabilities Act (IDEA) 	<ul style="list-style-type: none"> Civil Rights - Rehabilitation Act of 1973
Eligibility Requirements	<ul style="list-style-type: none"> A disability that: <ul style="list-style-type: none"> Meets one of the IDEA define disabilities Requires specialized instruction to access the curriculum 	<ul style="list-style-type: none"> A disability that impacts a major life function, such as learning.
What Does It Offer?	<ul style="list-style-type: none"> Specialized education services Accommodations Modifications Related services. 	<ul style="list-style-type: none"> Accommodations Modifications, Related services
Age Limits	<ul style="list-style-type: none"> Available from age 3 to 12th grade 	<ul style="list-style-type: none"> No age limits
Who Is on the Team?	<ul style="list-style-type: none"> Parent Special educator General educator School psychologist or other staff member who can interpret evaluation results Representative of the school district who can make special education decisions 	<ul style="list-style-type: none"> Parent Staff members who are familiar with the child, understand any evaluation data, and can authorize implementing the plan
Frequency of Review	<ul style="list-style-type: none"> IEP reviewed annually Reevaluation occurs every three years 	<ul style="list-style-type: none"> Varies, but the plan is usually reviewed annually and reevaluation occurs every three years

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